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| |  | | --- | | **New Year’s Resolutions**  Teacher Name: **Mrs. Burr**   Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |

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| CATEGORY | **ES** | **MS** | **NS** |
| **Introduction (Organization)** | The introduction is inviting, states the main topic and previews the structure of the paper. | The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader. | There is no clear introduction of the main topic or structure of the paper. |
| **Sequencing (Organization)** | Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader. | Details are placed in a logical order, but the way in which they are presented or introduced sometimes makes the writing less interesting. | Some or many details are not in a logical or expected order, and this distracts the reader. |
| **Transitions (Organization)** | A variety of thoughtful transitions are used. They clearly show how ideas are connected. | Transitions clearly show how ideas are connected, but there is little variety. | The transitions between ideas are unclear or nonexistent. |
| **Pacing (Organization)** | The pacing is well-controlled. The writer knows when to slow down and elaborate, and when to pick up the pace and move on. | The pacing is generally well-controlled but the writer occasionally does not elaborate enough. | The pacing often feels awkward to the reader. The writer elaborates when there is little need, and then leaves out necessary supporting information. |
| **Conclusion (Organization)** | The conclusion is strong and leaves the reader with a feeling that they understand what the writer is "getting at." | The conclusion is recognizable and ties up almost all the loose ends. | The conclusion is recognizable, but does not tie up several loose ends. |

Overall Score: ES MS NS